

Year 1 2026

Curriculum Overview

Autumn 2

English

The children will:

- Develop the shape of their letters and where they sit when writing them
- Make phonetically plausible spellings. Spell some common exception words (Tricky Words)
- Begin to write simple sentences with a noun or the personal pronoun 'I'
- Use capital letters and full stops
- Begin to learn 'ed' when using the past tense
- Orally rehearse sentences, hold a sentence, write a sentence, check a sentence

Maths

The children will:

- Subitise within 5, including when using a rekenrek, and count on from a number.
- Develop their understanding of the numbers 6 to 9 using 'five and a bit' structure.
- Recognise the composition of numbers 6 to 9 using 'five and a bit' structure.
- Recognise odd and even numbers within 10 and connect this to double facts.
- Know that 10 is made up of two parts, and explain how to partition 10.
- Explore number bonds within 10 and develop their understanding of doubling and halving.
- Know that 10 is composed of 2 parts that can be shown as 2 numbers; one part can be changed while the whole stays the same.
- Explore the composition of each of the numbers 6, 7, 8 and 9 using a range of representations.
- Know that odd numbers can be composed by doubling and adding 1, and even numbers by doubling.
- Explore the composition of each of the numbers 6, 7, 8 and 9, and talk about the differences between them.

Science – The topic this half term is 'Materials'

The children will:

- Tell the difference between an object and the material from which it is made.
- Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.
- Describe the simple properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple properties.

PHYSICAL EDUCATION

This half term the children will be focusing on 'Jumping and Landing' and 'Seated Balances'.

The children will:

- Know how to jump and land.
- Know how to bend knees on take-off and landing.
- Know how to keep the head up and land in a seated position with width.
- In a seated balance, know how to keep their back straight, keep their head up and keep their tummy tight.



Religious Education – This half term the concepts are 'Messages' and 'Angels'

The children will:

- Know that Christians believe an angel is a messenger from God
- Know angels are important in the first Christmas story because they delivered good news messages from God.
- Know an angel told Mary that she was going to have a special baby and she will name him Jesus.
- Know angels appear at various times in the Christmas story. They show how important Jesus was.

PHSE This half term the topic is 'Valuing Difference'.

The children will:

- Know that there are differences between myself and others and I can talk about some of these differences.
- Know how to listen to and respect the ideas of others.
- Know how to be kind, caring and helpful to others.
- Know why things sometimes seem unfair, even if they are not to me.
- Know the meaning of the words, unkind, teasing and bullying and can explain the difference

Computing – This half term the topic is 'Technology around us'.

The children will:

- Know and can describe some rules for keeping themselves safe when using technology (Online Safety Code).
- Know and can name the main parts of a computer.
- Know what a mouse/trackpad is for.
- Know what a keyboard is for.

History This half term the topic is 'Toys'.

The children will:

- Talk about and describe a toy that they play with now using adjectives
- Develop an understanding of the terms same and different and begin to use them when describing toys
- Start to distinguish old and new toys
- Label the similarities and differences between toys from now and the past.

Design and Technology this half term the topic is 'Freestanding Structures'

The children will:

- Know how to make freestanding structures stronger, stiffer and more stable.
- Know and use technical vocabulary relevant to the project

Music The theme this half term is 'Toys'

The children will:

- Know and respond correctly to changes in 'Tempo': fast, slow and 'Dynamics': loud, quiet
- Respond to and recognise signs, symbols and other basic graphic notation
- Use key words relating to the musical dimensions (e.g. duration, short, long, steady beat, structure, beginning)

